



Midvale District #433

Washington County
56 N School Rd, PO Box 130, Midvale, ID 83645
Phone: (208) 355-2678 Fax: (208) 355-2347
James R. Warren, Superintendent

District Characteristics 2003-04

Fall Enrollment	127	Special Education:	
Average Daily Attendance.....	119	Special Education Students.....	21
State Ranking Per ADA.....	107	Gifted and Talented Students.....	23
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	81
Number of Accredited Schools:		Free and Reduced Meals.....	54
Approved.....	1	Lunch Price - Elementary.....	\$1.15
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	47
High School Diplomas Regular.....	12	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	100%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

No Data Submitted

Progress Towards Meeting District Goals

2003-04 Goals

Progress

No Data Submitted

Student Profiles

Ethnicity

Race	Male	Female	Total
White	56.69%	37.80%	94.49%
Black	0.00%	0.00%	0.00%
Hispanic	3.15%	1.57%	4.72%
Nat. Amer.	0.00%	0.79%	0.79%
Asian	0.00%	0.00%	0.00%
Total	59.84%	40.16%	100.00%

Dropouts

20%				
15%				
10%				
5%				
0%				
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	0	0	0
03-04	0	0	0	0

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$226,982	18.42%	\$226,982	15.72%
Other Sources	14,308	1.16%	35,584	2.47%
State	991,353	80.42%	1,048,738	72.65%
Federal	0	0.00%	132,254	9.16%
Total	\$1,232,643	100.00%	\$1,443,558	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$90,622
Lottery Revenues.....	\$4,268
Technology Grant.....	\$22,996

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$732,963	59.83%		
M & O Support Services	492,214	40.17%		
M & O Other	0	0.00%		
Total M & O	\$1,225,177	100.00%	\$10,293	7
Total All Funds	\$1,443,392	100.00%	\$12,126	16

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$73,507,693	\$617,712	15
Total General M & O Levies	0.002979783		39
Total District Levies	0.003109048		109

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	3.90	12	Beginning Salary on Schedule	\$25,000
Secondary Teachers	9.60	8	Highest Salary on Schedule	\$46,712
Administrators	1.20	99	Average Elementary Teacher's Salary	\$42,472 14
Other Certified Staff	1.00	119	Average Secondary Teacher's Salary	\$37,681 90
Total Certified Staff	14.50	8	Superintendent's Salary	\$67,945 94
Total Non-Certified Staff	6.10	20		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did MIDVALE DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that MIDVALE DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading				ISAT Math				ISAT Language 66% Proficient or better or maintain 2002-03 levels or better
	% Tested	Goal 95%	% Proficient or better	Goal 66%	% Tested	Goal 95%	% Proficient or better	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District	100%	District	84.09%	District	100%	District	84.09%	District 90.91%
3rd, 4th, 7th, 8th, 10th	State	99.19%	State	81.36%	State	99.18%	State	76%	

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report